

Momentum Equation: $p = m \times v$ **Rearranged Forms:** $m = \frac{p}{v}$ | $v = \frac{p}{m}$ **Units:** p (Momentum, kg m/s), m (Mass, kg), v (Velocity, m/s)**Section A: Units, Rearranging & Conversions**

1. Complete the table below by stating the correct SI unit and its symbol for each variable in the momentum equation.

Variable	SI Unit Name	SI Unit Symbol
Momentum (p)	_____	_____
Mass (m)	_____	_____
Velocity (v)	_____	_____

2. Rearrange the momentum equation ($p = m \times v$) to make each of the following the subject:

a) Mass (m): $m =$ _____

b) Velocity (v): $v =$ _____

3. Convert the following values into their standard SI units for use in momentum calculations. Show your working where necessary.

a) 500 g = _____

b) 72 km/h = _____ (Hint: 1 km = 1000 m, 1 h = 3600 s)

c) 25 cm/s = _____

d) 2.5 tonnes = _____ (Hint: 1 tonne = 1000 kg)

Section B: Practice Calculations

Show all your working clearly, including the equation used, substitution, and final answer with correct units.

1. Calculate the momentum of the following objects:

a) A 5 kg bowling ball rolling at 10 m/s.

b) A 200 g tennis ball served at 15 m/s.

c) A 8 kg trolley with a momentum of 120 kg m/s. Calculate its velocity.

- d) A car travelling at 90 km/h has a momentum of 500 kg m/s. Calculate its mass.

Section C: Challenge Context & Multi-step Problems

1. A train with a mass of 150 tonnes is travelling at a constant velocity of 108 km/h.

- a) Calculate the momentum of the train. Give your answer in standard form to 2 significant figures.

- b) Explain why a train, despite its relatively low velocity compared to a bullet, has an extremely high momentum.

2. Consider two objects:

- **Object A:** Mass 2.5 kg, Velocity 8 m/s
- **Object B:** Mass 500 g, Velocity 40 m/s

- a) Calculate the momentum of Object A and Object B.

- b) A student states that Object B will be much easier to stop than Object A because it has a smaller mass. Evaluate this statement, referring to your calculations in part (a).
